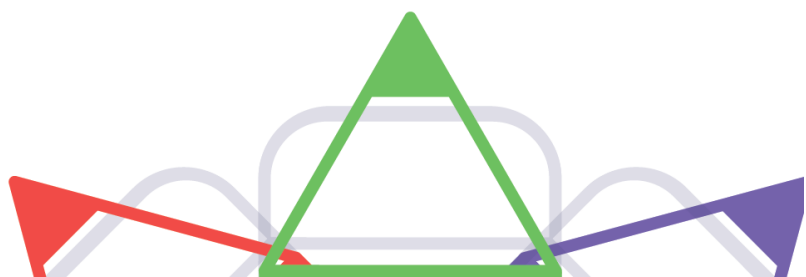


Judging Criteria (first pass)

The first pass will look at the following mandatory, objectively-assessable criteria.

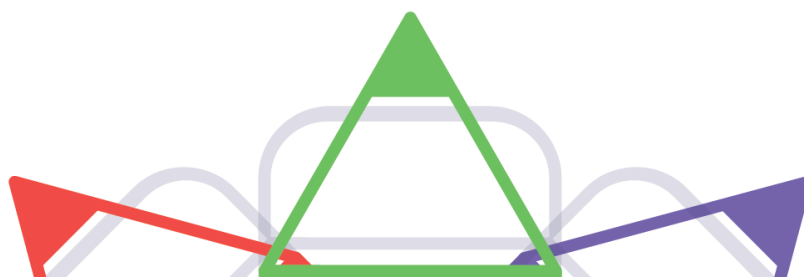
Criteria	Score
Based on the reading level of their intended audience, can users create templates that control for letters and sounds used in the text, as well as font type, font size, word and line spacing, number of words on a page, and sentence length of the readers?	[Yes/No]
Can writers create templates with pre-established parameters for : (a) decodable readers, and (b) leveled readers?	[Yes/No]
Is the software Unicode-compliant and allow for the creation of readers in Latin, Arabic and Devanagari scripts, including diacritical, tone and accent marks as well as the characters from the International Phonetic Alphabet needed some languages?	[Yes/No]
Can the software produce custom letter and word lists from inputted texts or lists for writers' use?	[Yes/No]
Can users create readers both from scratch and by adapting pre-loaded sample texts?	[Yes/No]
At a minimum, can users add .jpeg and .png files to their readers?	[Yes/No]
Are prepress and print-ready readers able to be outputted to PDF and a common editable format in which layout is preserved when opened through free-to-use software (e.g. HTML); but if electronic readers, are they able to be outputted to at least .epub format?	[Yes/No]



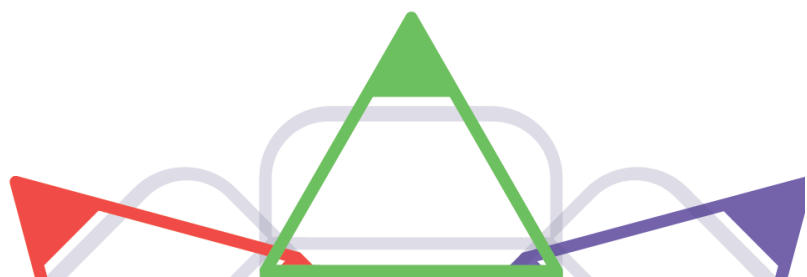
Judging Criteria (second pass)

Entries that meet the criteria in the first pass will be taken forward to the second pass of judging. The second pass will focus on the subjective and/or optional criteria detailed below. Judges will rate the following criterion on a scale of 1-5, with 5 being excellent and 1 being poor. This is then multiplied by its respective weighting and at the end, the scores from all the judges are averaged and normalised.

Criteria	Description	Weighting
Customization options and flexibility	<ul style="list-style-type: none"> To what extent are writers able to customize their readers in regards to appearance and functionality? 	1
Availability on a wide range of devices	<ul style="list-style-type: none"> A score of 2 indicates both Windows and Mac or Linux software or both Android and iOS or Windows Mobile applications A point will be added for each additional format available up to a maximum of 3 (Windows, Mac, Linux, Android, iOS, Windows Mobile or web application) 	1
Multilingual support	<ul style="list-style-type: none"> How extensive is the selection of scripts and range of languages for prompts, menus and sample texts within the software? 	2
Accessibility	<ul style="list-style-type: none"> How extensive are the provisions for writers and children with disabilities? 	1
Ease of use	<ul style="list-style-type: none"> How helpful and appropriate are the guidance and prompts offered to the user? How user-friendly and intuitive is the interface? 	3



<p>Functionality</p>	<ul style="list-style-type: none"> • In how many languages are pre-established decodable reading levels offered to the user? • How appropriate are the decodable reading levels that have been set? • How appropriate are the resulting readers for early primary school children? • What is the extent and effectiveness of assistance offered for children when they're faced with more advanced/new words? (Users should be able to add new words and an accompanying definition to the dictionary) 	<p>4</p>
<p>Reliability</p>	<ul style="list-style-type: none"> • How reliable is the software? Were there any issues installing or running the software? (E.g. any bugs, software repeatedly crashing etc.) 	<p>2</p>
<p>Aesthetics</p>	<ul style="list-style-type: none"> • How aesthetically pleasing is the software's user interface? • How aesthetically pleasing are the resulting readers? 	<p>1</p>
<p>Data sharing functionalities</p>	<ul style="list-style-type: none"> • What is the quality of the actual or proposed procedures for capturing, collating, and making publically available useful data on how the software is used and its effectiveness in fulfilling its purpose? <p>(2 points will be awarded for the presence of the procedures and up to 3 for quality, and if hypothetical, the feasibility)</p>	<p>1</p>
<p>Clear and concise accompanying manual and support</p>	<ul style="list-style-type: none"> • How clear is the manual? Is it concise yet comprehensive? • Is it written at no more than a sixth grade level? • What is the extent and quality of troubleshooting provided for common issues? • Would the average user be able to learn to use the software with no more than 20 hours of training? 	<p>3</p>



Coding quality¹	<ul style="list-style-type: none">• How conducive to open source development is it?<ul style="list-style-type: none">○ How readable is the code?○ How well documented is the code?○ To what extent does it follow best practices of the community?	3
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¹ Only the top ten entries will be assessed against this criterion.

